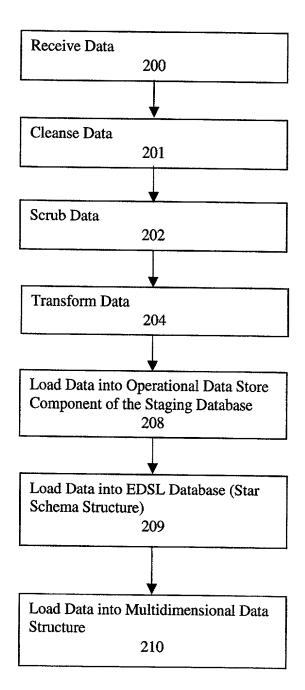


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4240783125110588LIVELY	FREDDREICA	CM101990524SLMC3		206003	
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4330790704061989STANGLER	JOSEPH	JM101990524SLNC3	0172360	220503	
4330790804061989STANGLER	Joseph	JM101990524SLMC3	0051338	. 220503	
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4330790304061989STANGLER	JOSEPH	JM101990524SLMC3	0031389	220503	
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0850796651120489CARROLL	JIH	GM101990524SLMC3	0051325	194103	
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1060797713072589SHALLANT	VINCE	JM101990524SLMC3	0051410	/ / ,071003	
1060797413072589SHALLANT	VINCE	JM101990524SLMC3	0173400	///071003	
lelp, press F1			100	L L / S S S S S S S S S S S S S S S S S	

Fig. 2

Fig. 3



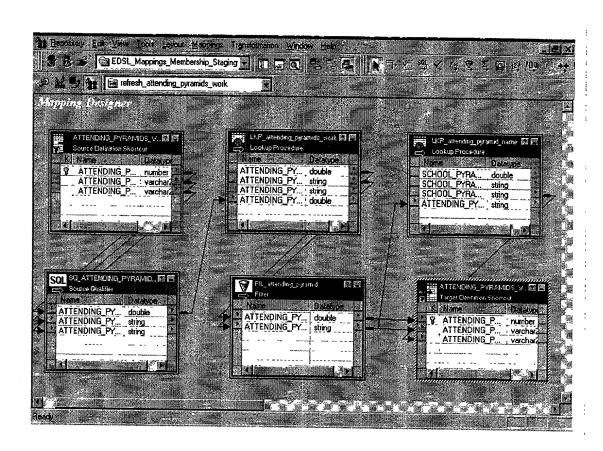
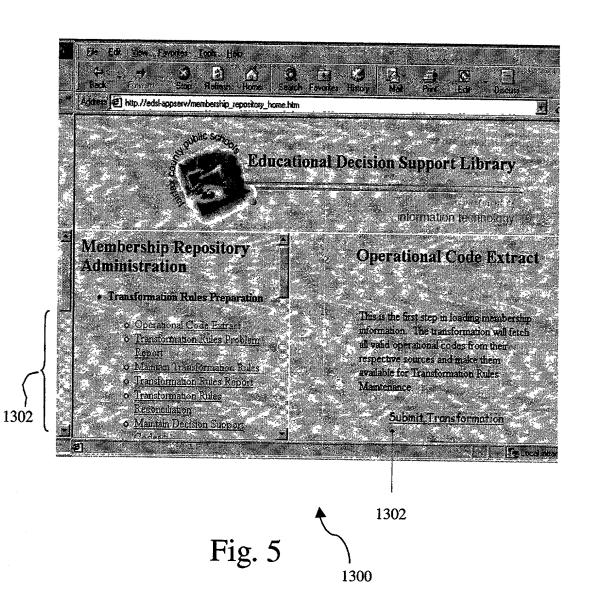


Fig. 4



Name	Type	Null?
SCHOOL_ID	VARCHAR2(4)	
STUDENT_ID	VARCHAR2(10)	The supplication of the black between the street at the supplication of the supplicati
BIRTH_DATE_INPUT	VARCHAR2(6)	
STUDENT_LAST_NAME	VARCHAR2(60)	P 40 AA A A A A A A
STUDENT_FIRST_NAME	VARCHAR2(60)	N N
STUDENT_MIDDLE_INITIAL	VARCHAR2(1)	
GENDER_CODE	VARCHAR2(4)	
ETHNICITY_CODE	VARCHAR2(4)	* ************************************
PRIMARY_LANGUAGE_CODE	VARCHAR2(4)	and the state of t
TEST_DATE	VARCHAR2(6)	1
TEST_ID	VARCHAR2(8)	- 1 Marian A 1 M 1 M 1 M 1 M 1 M 1 M 1 M 1 M 1 M 1
TEST_PART_ID	VARCHAR2(4)	
SCALE_SCORE_1	NUMBER(3)	
SCALE_SCORE_2	NUMBER(3)	
SCALE_SCORE_3	NUMBER(3)	
SCALE_SCORE_4	NUMBER(3)	and an analysis of the control of th
VDOE_SCHOOL_ID	VARCHAR2(4)	1 1 1 1 1 1 1 1 1 1
GRADE_LEVEL_CODE	VARCHAR2(4)	
SOL_STUDENT_INPUT_KEY		NOT NULL NUMBER

Figure 6

Name	Туре	· Null?
SOL_STUDENT_SCORE_KEY		NOT NULL NUMBER
CLUSTER_KEY	NUMBER	
SCHOOL_YEARS_KEY	NUMBER	
STUDENTS_KEY	NUMBER	
REGISTRATIONS_KEY	NUMBER	
STUDENTS_REPORTING_KEY		NOT NULL NUMBER
SCHOOLS_KEY	NUMBER	
LANGUAGES_KEY		NOT NULL NUMBER
ATTENDING_PYRAMIDS_KEY	NUMBER	and angle with a straight of the desire and angle and a straight of the straig
POPULATIONS_ KEY	*	NOT NULL NUMBER
GEO_SCHOOL_PYRAMIDS_KEY	NUMBER	
SOCIO_ECONOMICS_KEY	· -	NOT NULL NUMBER
SCHOOLS_REPORTING_KEY	····	NOT NULL NUMBER
HOME_LOCATIONS_KEY	-	NOT NULL NUMBER
VDOE_REGIONS_KEY		NOT NULL NUMBER
GRADE_LEVELS_KEY	i a management a a sa a a a a a a a a a a a a a a a a	NOT NULL NUMBER
SCHOOL_PYRAMIDS_KEY	***************************************	NOT NULL NUMBER
GEOGRAPHIC_AREAS_KEY		NOT NULL NUMBER
REPORTING_AREAS_KEY	t and a manufacture and a manufacture of the second and the second	NOT NULL NUMBER
TEST_ADMINISTRATIONS_KEY	· 1	NOT NULL NUMBER
STANDARDIZED_TESTS_KEY	~ 4 or good tourse country or	NOT NULL NUMBER
AUDIT_TRAILS_KEY	- 19	NOT NULL NUMBER
TEST_SCORE_NBR	,	NOT NULL NUMBER
ADMIN_SCHOOLS_REPORTING_KEY		NOT NULL NUMBER
PROFICIENCY_LEVEL_CODE		NOT NULL NUMBER
COUNT	1	NOT NULL NUMBER

Figure 7

Figure 8

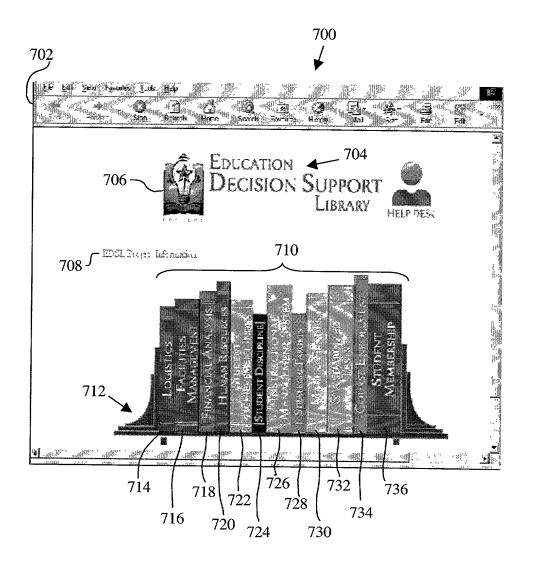


Fig. 9

*Volume Deployment (Aiphabetical)

Advanced Placement Test (AP)

Approved Instructional Materials

Elementary Academic Records

Facilities Management

Family and Early Childhood Education Program (FECEP)/Head

Financial Analysis

Grade Point Average (GPA)

Graduation Information

High Schools: Course Enrollment and Marks

Human Resources

Human Resources (Staffing)

Instructional Management Systems

International Baccalaureate Test (IB)

Logistics

Math/Science Completers

Middle Schools: Course Enrollment and marks

Otis-Lennon School Ability Test

Professional Technical Studies Completers

Resource Teachers

SAT Test Results

School wide Achievement Index

Service Program Enrollment

Special Education

Standardized Tests

Start Report/Child Plus Database

Student Discipline

Student Membership

Summer School

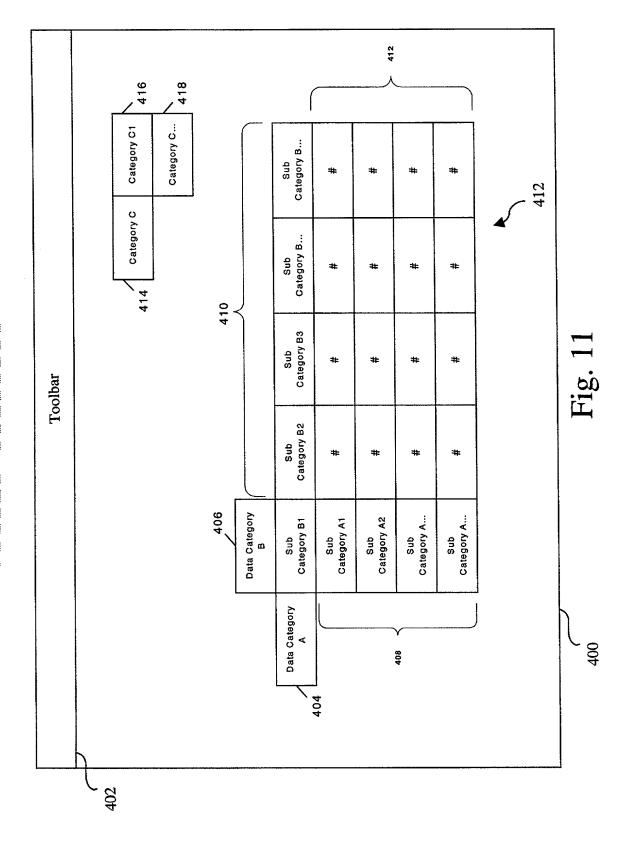
Test: Standards of Learning (SOL)

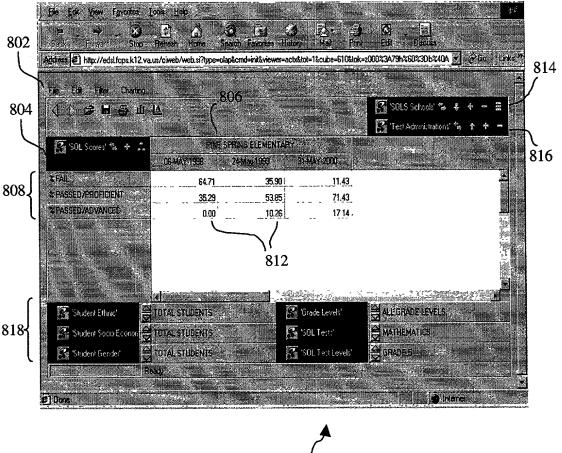
Tests: Stanford 9

Virginia Literacy Passport Test (VLT)

*Additional Volumes to be identified as operational data becomes

available





800

Fig. 12

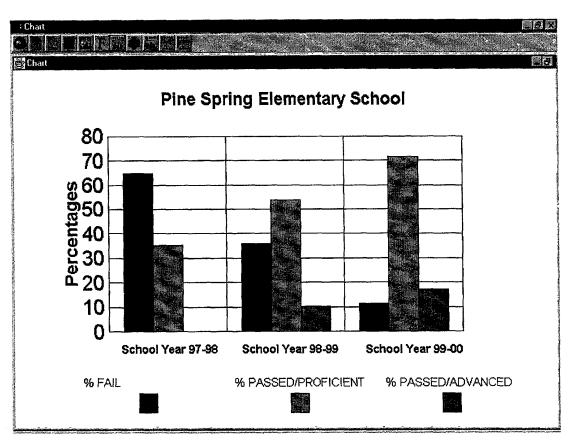


Fig. 13

Fig. 14

